PROFORMA FOR RECOMMENDING THE TEACHERS FOR STATE AWARDS

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The details for assessment of work of the Teachers for selection by the Inspecting Officer are given below:

1. Name of the Teacher. :

2. Father/Husband Name. :

3. Date of Birth. :

4. Qualifications: -

a) Academic. :

b) Professional. :

5. <u>Service Particulars</u>: -

a) Date of joining into service. :

b) Length of continuous service as on 5th September.

c) Present designation.

d) Name of the School in which he/she is working with postal address and PIN CODE.

e) Permanent Postal Address (Residential and Telegraphic Address with PIN CODE).

6. Details of service rendered:

Nai of Sch	the	Whether belongs to Primary School or Secondar y	Management	Period of service details from appointment date-to-date	Service rendered in Agency /Slum area, if any	Subjects taught
1		2	3	4	5	6

7. Academic achievements:

Year	Subjects		S.S.C	VII	Other
		taught	taught S.S.C		Classes
	Number appeared:			<u>Class</u>	Gladood
	Number Passed:				
	Pass Percentage:				
	Average Marks in the subject:				

Note: The above particulars should be furnished for the last five years.

8. Participation of the Teachers in the activities of Parent-Teacher Association.

 Special work done for raising the standards of Education (Work done by the teacher should be noted in this proforma against each item briefly, but not objective type i.e., Yes or No).

	 a) Steps taken by the Teachers to increase enrolment in the school and mobilization of out of School Children and to avoid drop-outs. 				:		
Perc		, pei	ve enrollment/retention rcentage figures for the last	: Year	Enrol	ment	Retention Percentage
		3 y	ears of the School.				
10.			ties undertaken for strengthenin nal integration (Give details): -	:			
	а	ı).	N.C.C.		:		
	b	o).	Scouts and Guides		:		
	C	:) .	Jumboree		:		
	d	I).	Camps		:		
	е	2)	National Green Crops.		:		
	f).	Other activities, if any		:		
11.	t s	ind E he st should	ating interest if Co-curricular extra-curricular activities among tudents (Work done by the teal be noted against each item but objective type i.e., Yes or No).	acher	:		
	а) An	nual day function participation		:	h <u>eld/N</u>	ot held:
	b	an pa	ulture programmes Participated d training given to students to articipate in competitions (furni atails): -				
a) S	Schoo	ol Level	:			
b) N	/landa	al Level	:			
C) C	Distric	ct Level	:			
ď) S	State	Level	:			
	C	•	Debates/Elocution/Quiz Competi Ports in which the students were	tions	:		
		ma	ade to participate (Give details)): -			
a) In	ter-S	chool Level	:			
b) lı	nter-[District Level	:			
C) S	itate I	Level	:			
ď) N	ation	al Level	:			

	places conducted (Mention the places and periods):-	
i. ii.	Within the State : Outside the State :	
	e). Participation in the community service (furnish details); -	:
i	. Social work	:
ii	. Clean and Green	:
iii	. Health campaigns	:
12.	Contribution of the teacher for physical development of the school (Give details):-	
i	. Accommodation	:
ii	. Furniture	:
iii.	. Other Aids	:
13.	Contribution of the Teacher for development of Students' Educational Standards:-	:
a).	Innovating Methods of Teaching	:
b).	Activity packs	:
c).	Teaching Learning Material	:
d).	Evaluation tools developing	:
14.	Contribution of Teachers for promoting literacy in general.	:
a).	Participation in Akshar Sankanrati (to be certified by Collector)	:
b).	Back to School Programme	:
15.	Interest in helping the gifted/handicapped /mentally retarded and backward students.	:
16.	Educational Innovative Writings useful to the Students (Give details): -	:
	a). If text book author, details of the book (s):	
	i). Class	:
	ii). Subject	:
	iii). Year	:

d). Excursion/Tours to the important:

	•	Publication of Articles in (Give details during last 3 years):	Name of the Journal	Year of
		State Level	:	
	ii.	National Journal	:	
17.		ards received previously, if any ve details)	:	
18.	Rel	ationship with (PTA meetings): -		
	i).	Students	:	
	ii).	Teachers	:	
	iii).	Parents	:	
19.		y other achievements not mention ove.	ed :	
20.	aga	ef note on criminal or other cases ainst the teacher and character cher.	: of	
21.	jus	ecific Remarks of the Inspecting O tifying award for the teacher e para).	fficer :	
PL	ACE:		SIGNATURE OF INSPECTING OFF	
DA	TE:		WITH OFFICIAL	
22.	DIS (Sp	marks/Recommendation of the STRICT EDUCATIONAL OFFICER secific remarks justifying the ecommendation)	. :	
DI.	A O.E.		CIONATURE OF I	-: II-
DA	ACE: TE:	DI	SIGNATURE OF T STRICT EDUCATIONAL WITH OFFICIAL SI	OFFICER
		CERTIFICATE OF ANTECEDEN	<u>IS AND CHARACTER</u>	
abso enq	mme olutel uires	is is to certify that nded for State Award, 2012 by D y clean record of service and to or legal proceeding of any kind against him/her.	faultless antecedents	and that no
PL	ACE:	Dir	SIGNATURE OF T	
DA	TE:	DI	STRICT EDUCATIONAL WITH OFFICIAL SI	

PROFORMA FOR RECOMMENDING THE TEACHER EDUCATORS OF DIETS/IASES/CTES AND PHYSICAL EDUCATION FOR STATE AWARDS

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The details for assessment of work of the Teacher	Educator for
selection by the Supervising Officer are given below:	

1. Name of the Teacher Educator.

2. Father/Husband Name. :

3. Date of Birth. :

4. Qualifications: -

a) Academic. :

b) Professional.

5. Service Particulars: -

a) Date of joining into service. :

b) Length of continuous service : as on 5th September.

c) Present designation. :

d) Name of the School in which he/she is working with postal address and PIN CODE.

6. Details of service rendered:

Name of the Institut e	Management	Period of service details from appointment date-to-date	Service rendered in Agency /Slum area, if any	Subjects taught
1	2	3	4	5

:

7. a) Seminars, Conferences, Symposia, Workshop: etc., attended as Resource person.

a) National Level Seminar/Workshop/ : Conference.

ii) State Level Seminar/Workshop/ Conference.

iii) Regional Level Seminar/Workshop/ Conference.

b) Percentage of passes in the subject taught. :

i. More than 90% < 100%.

ii. More than 75% < 90%. :

iii.

iv. 75% and below.

8. a)		ities undertaken for strengthening onal integration (Give details): -	:
	i.	NCC/NSS/Scouts and Guides.	:
	ii.	Hostel Deputy Warden.	:
	b).	Details of Innovations/Contribution to teaching (only National & State Level).	:
		i. Designing TLM/Training Module Lab Manual.	s/ :
		ii. Preparation of Resource Materia Reading Material.	ıl, :
	iii)	Student Counseling.	:
aı		ng interest if Co-curricular ra-curricular activities among the	:
	ar	ulture programmes Participated nd training given to students to articipate in competitions at.	
		a. Institution Level.	:
		b. District Level.	:
		c. University Level.	:
		d. State Level.	:
		e. National Level.	:
	sp	ebates/Elocution/Quiz Competitions ports in which the students were ade to participate (Give details): -	:
	i.	Inter-School Level	:
	ii.	District Level.	:
	iii.	University Level.	:
	iv.	State Level.	:
	v.	National Level.	:
	, p	excursion/Tours to the important: laces conducted (Mention the places nd periods):-	
а	ı) Withi	in the District. :	
k) With	in the State. :	
C) Outs	ide the State :	

	•	rticipation in the community	:	
	i.	Social work	:	
	ii.	Clean and Green	:	
	iii.	Health campaigns.	:	
	iv.	Janma Bhoomi.	:	
	V.	Campus Development.	:	
	vi.	Participation in the preparation of Habitation Plan & Micro-Planning.	:	
		ticipation in Subject related activities exhibitions, Museum, Clubs etc.	:	
	i)	Institution Level.	:	
	ii)	District Level.	:	
	iii)	State Level.	:	
	iv)	National Level.	:	
10.		bution of the teacher for physical opment of the school (Give details):-		
	i)	Accommodation	:	
	ii)	Furniture & Equipment.	:	
	iii)	Other Aids/Library.		:
11.		ibution of the Teacher Educator for opment of Students' Educational ards.	:	
12.		ibution of Teacher Educator for oting literacy in general.	:	
	i)	Contribution LC/PLC.		:
	ii)	DPEP Activities.	:	
	iii) (CI	Other Literacy efforts naduvulapanduga)		:
13.	/menta	st in helping the gifted/handicapped ally retarded and backward/Juvenile puent students.	:	
14.		ntional Innovative Writings useful Students.	:	
		thor of Text Books and other material : teacher educators.		
	b) Res	search Publication.		
	c) Act	ion Research.		:
	iv)	Publication of Articles in Journals.		

i). **District Level.** State Level. ii). iii). National Level. Publication of Innovative practices/ Seminar papers. Awards received previously, 15. **District Level.** State Level. ii) 16. Relation with. Trainees. i). ii). **Teachers & Field Officers.** iii). **Parents** 17. General behavior of Teacher Educator, like : punctuality, Co-operation, discipline etc., based on the Principal remarks. Any other achievements not mentioned above 18. in enhancing the functioning of DIET/IASE/CTE. 19. **Brief note on Criminal or other cases against** the teacher and character of teacher. 20. Specific remarks of the principal justifying award for the teacher (One para) **CERTIFICATE OF ANTECEDENTS AND CHARACTER** This is to certify that _ . recommended for State Award, 2013 by District Selection Committee has an absolutely clean record of service and faultless antecedents and that no enquires or legal proceeding of any kind, departmental or otherwise, are pending against him/her.

PLACE: DATE: SIGNATURE OF THE PRINCIPAL

WITH OFFICIAL SEAL